

## Identifying Respectful Behavior

<b>Grade Level</b>	Eighth
<b>Minimum Time Required</b>	45 minutes
<b>Materials/Resources</b>	"Respectful or Disrespectful Act?" worksheet
<b>Subject Area(s)</b>	Guidance, Language Arts

### Project Description:

1. Tell the students: "Respect comes from how we feel, but how we act is what is important. Sometimes we have to hold back feelings in order to act respectfully."
2. Divide the class into small groups of three or four students each. Give each group a copy of the "Respectful or Disrespectful Act?" worksheet. Go over the instructions and have them fill out the worksheets together. Circulate the room facilitating the discussions and encouraging all students to participate.
3. Discuss and elaborate on the groups' answers, asking them why they responded the way they did.

<b>Career Development Standard</b>	Skills to interact positively with others.
<b>Career Development Indicator</b>	Demonstrate respect for the feelings and beliefs of others.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	3.1.b Use various listening techniques in problem-solving and decision-making situations 4.1.b Present oral information in a logical and coherent manner. 4.2.c Use recognized conventions/mechanics of language in personal communication.
<b>Employability/SCANS Skills</b>	Basic Skills Interpersonal Skills
<b>Assessment/Rubric</b>	Students will be evaluated on the completed worksheet.

**Submitted by:** Good Ideas to Help Young People Develop Good Character  
Copy-write 1996-1998 Joseph and Edna Josephson Institute of Ethics

Names \_\_\_\_\_ Date \_\_\_\_\_

## Respectful or Disrespectful Act?

**Directions:** In groups of three or four youngsters each, identify the following as either respectful or disrespectful. For each disrespectful act, explain how you could have shown respect under the same circumstances. For each one you consider respectful, indicate why you think so. As a group, be ready to report your answers to the class.

1. You are screaming as loud as you can for your team at a ball game. Two elderly people sit quietly in front of you, covering their ears every time you yell.  
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2. Your sister is trying to read and having a hard time concentrating because you are playing loud music on your radio. You can't suggest that she go outside (it's raining), so you just ignore her when she asks you to turn it off.  
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\_\_\_\_\_
3. Someone you don't get along with very well sees you on the playground and calls you a name. You feel like telling him he's an idiot but you hold back because you know that name-calling doesn't solve anything.  
\_\_\_\_\_  
\_\_\_\_\_
4. You're sitting through a really boring lesson at school. To entertain the class, you stand up and make a funny face every time the teacher turns his back.  
\_\_\_\_\_  
\_\_\_\_\_
5. You are playing baseball and the umpire calls you "out" when you know you were "safe". You tell him that you know you beat the tag, but he disagrees. You feel like calling him a blind bat, but you quietly walk off the field.  
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6. You see an old friend at the grocery store. She is at the other end of the store so you scream and throw a can of soup at her to get her attention.

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7. A new girl at school always wears old, faded clothes. You tease her because it makes your friends laugh.

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8. You are at the bus stop in the rain. You have an umbrella and a heavy coat so you let those without rain protection get on the bus first.

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9. You are returning to class after recess and your friend throws his candy wrapper and soda can on the ground. You tell him that it's rude to expect others to clean up your mess. He says he doesn't care, so you pick it up and throw it in a nearby trash can.

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10. You are cursing loudly in the lunchroom because your friends think it's funny.

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